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NEW TOPIC IN 2015 EDUC9612A - Advanced Issues in Education A

School of Education Flinders University

Face to face sessions on 17-18 July, 25 September and 23 October, 2015

Learning in and through the new work place

This topic will use a critical approach to explore issues in the practice that is currently labelled work integrated learning. Definitions and understandings demonstrated in the literature will be compared with participants' experience of practice in the workplace from the perspective of an employee and from that of students and university supervisors.

Syllabus ... Key questions posed will be:

- What is work integrated learning?
- What makes good work integrated learning?
- How do students /adults learn in WIL?
- What sorts of knowledge are being developed in WIL?
- In whose interest is current WIL practice being developed?
- How can current practices be re-developed to improve outcomes for all stake holders?

Participants in the topic will explore and discuss relevant literature and try to develop shared understandings relating to current and possible practices in work integrated learning.

Participants will be required to undertake a case study of WIL in a work place. The case study will present perspectives of students, workplace personnel and university supervisors and clear descriptions of practice. These cases will be shared and discussed among participants to critically examine practice and outcomes for stakeholders.

Contact ceri.macleod@flinders.edu.au / 8201 5557 for more information.

