

College of Medicine and Public Health

2021 Award Categories

# Research excellence

## Senior Research Award

The Senior Research Award (one award) will be presented to a distinguished CMPH academic. The awardee will have demonstrated excellence in *at least two* of the following categories *in the last year* (all categories are weighted equally):

* Publications (include complete citation and a sentence for each describing the standing within the field and significance of the publication)
* Research funding (list $ amount and source)
* External awards (list awards and source)
* Service to the discipline e.g. mentoring, outreach, collaboration/team building, translation (up to 300 words)
* Honours/HDR completions (list number of students completed)
* Research translation (e.g. research commercialisation, translation into the clinic/policy).

## Mid-Career Research Award (no more than 15 years post receiving their highest degree or equivalent taking any career disruption into account)

The Mid-Career Research Award will be awarded to *up to two* distinguished CMPH Mid-Career academics. The awardee/s will have demonstrated excellence in *at least two* of the following categories *in the last year* (all categories are weighted equally):

* Publications (include complete citation and a sentence for each describing the standing within the field and significance of the publication)
* Research funding (list $ amount and source)
* External awards (list awards and source)
* Service to the discipline e.g. mentoring, outreach, collaboration/team building, translation (up to 300 words)
* Honours/HDR completions (list number of students completed)
* Research translation (e.g. research commercialisation, translation into the clinic/policy).

## Early Career Research Award (no more than 7 years post receiving their highest degree or equivalent taking any career disruption into account)

The Early Career Research Award will be awarded to *up to two* distinguished CMPH Early Career Academics. The awardee/s will have demonstrated excellence in *at least two* of the following categories *in the last year* (all categories are weighted equally):

* Publications (include complete citation and a sentence for each describing the standing within the field and significance of the publication)
* Research funding (list $ amount and source)
* External awards (list awards and source)
* Service to the discipline e.g. mentoring, outreach, collaboration/team building, translation (up to 300 words)
* Honours/HDR completions (list number of students completed)
* Research translation (e.g. research commercialisation, translation into the clinic/policy).

# Teaching excellence

## Teaching Innovation and Scholarship Award

The Teaching Innovation and Scholarship Award will be awarded to *up to two* CMPH academics. This award is designed to recognise excellence and innovation in teaching, educational leadership or scholarship that has influenced and enhanced learning and teaching and/or the student experience *in the last year*.

Awardees must demonstrate excellence in *at least two* of the following categories:

* Participating in and contributing to professional activities related to learning and teaching
* Innovations in service and support for students
* Coordination, management and leadership of courses and student learning
* Demonstrating leadership through activities that have broad influence on the profession
* Providing innovative learning and teaching for different contexts, including technology enhanced environments, for large and small class sizes and/or to meet the needs of a diverse student cohort
* Influencing the overall academic, social, and cultural experience of higher education.

## Outstanding Student-centred Teaching and Learning Award

In alignment with the student-centred ethos that underpins the values of Flinders University, this award will celebrate and recognise the efforts of *up to two* CMPH staff that have developed successful approaches to teaching and the support of learning that influence, motivate and inspire students to learn. Our underlying ethos of being student centred is a distinguishing feature of the Flinders experience and is the measure by which we judge the impact of innovation in teaching and student support.

Nominations should address *at least two* of the following criteria related to the student-centred ethos of the University *in the last year*:

* Encouraging the student voice
* Celebrating student achievement
* Focus on student success
* Empowering students as partners
* Providing timely and meaningful feedback.

# Professional Staff Awards

## Professional Support Services Award

This award will recognize exemplary service by professional support services staff members working in the College who have made an outstanding positive impact. Eligible staff members must be working in the College but may be a member of a University Portfolio or division such as Finance, People and Culture, Student Administrative Services, Work Integrated Learning, Research Development and Support etc. *One or more* of the following criteria should be addressed in a nomination (maximum one page):

* A commitment to delivering a successful outcome for the College as a whole, putting aside team boundaries
* Demonstrating a positive attitude in working with other individuals or teams, particularly in challenging situations or under pressure
* Looking beyond an immediate problem to identify and proactively fix potential future problems, especially through collaboration with other groups
* Acting as an advocate for the College, particularly with University-wide professional services teams or where University policies, processes or systems need review
* Finding new, creative, and effective ways of improving professional services within our College
* Tailoring standard services to accommodate the diverse needs of our student and academic cohort.

## Professional Research Staff Award

This award will recognize exemplary service by professional staff members employed in the College in a role conducting research. *One or more* of the following criteria should be addressed in a nomination (maximum one page).

* Providing an outstanding contribution, beyond what might normally be expected, to the outcomes of one or more research projects
* Significant contribution to the development or refinement of research techniques or methodologies
* Demonstrating a positive attitude in working with colleagues, particularly in challenging situations or under pressure
* Looking beyond an immediate problem to identify and proactively address potential future problems.

# VPED Awards and Service Awards

## VPED Lifetime Achievement Award

The Lifetime Achievement Award (one award) will be presented to a present or past CMPH Academic staff member to acknowledge distinguished career achievements related to the following criteria:

* Major lifetime contributions to teaching or research (clinical and/or fundamental) with national and international recognition of excellence
* Providing a lasting legacy to CMPH through building successful teaching and/or research programs.

## VPED Service Award

Designed to recognise the significant contributions of staff that may not be recognised in other ways, *up to two* individual awards will be presented to acknowledge outstanding service and significant contributions to the College, particularly focused on developing culture, demonstrated leadership and team building. Both academic and professional staff are eligible for these awards. *One or more* of the following criteria should be addressed in a nomination (maximum one page):

* Outstanding service to the College over an extended period of time
* Significant contribution to team building and leadership of people and teams within the College
* Significant contribution to enhancing the reputation and standing of the College
* Service to a discipline (e.g. conference organisation, society committees)
* Community engagement (e.g. with stakeholders, government, outreach to school children)
* Communication (e.g. media engagement, social media).

## VPED Teaching Excellence Awards

The CMPH VPED Teaching Excellence Awards recognise and reward teaching excellence and innovation. Team and individual nominations are accepted. A nomination process for these awards was conducted earlier in 2021 and recipients will be acknowledged at the College end-of-year function.

## VPED Award for Outstanding Supervision

This award acknowledges the outstanding contribution made by supervisors in the College, across a range of programs. Supervisors dedicate time to support, mentor and educate students and play an influential role in delivering a high-quality student experience. Nominations are invited from students, staff, and peers across the following categories of supervision:

* Outstanding HDR supervision
* Outstanding Honours supervision
* Outstanding Advanced Studies supervision
* Outstanding Clinical Placement supervision.

Please ensure you indicate which category your nomination refers to in the supporting statement (maximum one page).

## CMPH Reconciliation Award

The CMPH Reconciliation Award recognises the outstanding efforts of individual staff and/or teams in leading activities or projects that promote reconciliation and positive race relations. The Reconciliation Award is open to all staff across the College, including academic and professional staff, and nominations are welcome across the breadth of College activities (i.e. work being undertaken across research, education, service, or other projects).

The [Innovate Reconciliation Action Plan](https://medicinepublichealth.cmail19.com/t/r-l-jkkltkik-ojkkhkjutr-t/) (RAP) is part of the University’s ongoing work to increase Aboriginal and Torres Strait Islander participation, retention and success in higher education and provides a critical framework for the Flinders University Community to commit to reconciliation as part of everyday practice.

*Up to two* awards will be presented. Nominations should specify the alignment of activities to *at least one* of the 16 actions articulated in the Innovate RAP, and address *one or more* of the following criteria:

* Increasing Aboriginal and Torres Strait Islander participation, retention, and success in higher education
* Increasing levels of economic and social participation for Aboriginal and Torres Strait Islander people and their communities
* Increasing cultural competence for all staff and students
* Creating a culturally inclusive environment
* Research engagement with Aboriginal and Torres Strait Islander communities, which follows NHMRC best practice guidelines
* Research which engages with Indigenous knowledges (knowing, being and doing) and Aboriginal and Torres Strait Islander community partners
* Increasing respectful recognition, knowledge and awareness of Aboriginal and Torres Strait Islander cultures, histories, and contributions.

## CMPH Social Accountability Award

The CMPH Social Accountability Award celebrates and recognises the efforts of individual staff and/or teams working to advance the College’s commitment to social accountability, and improving the health equity and well-being of the communities served by the College through research, teaching, professional services and/or community roles. This award is open to all staff across the College, including academic and professional staff, and nominations are welcome across the breadth of College activities (i.e. work being undertaken across research, education, service, or other projects).

*Up to two* awards will be presented. Nominations should:

* Provide a description of the activities, strategy or approach taken that advances the College’s vision and commitment to social accountability in research, education, professional service or other
* Document the role of the nominee(s) in the conception, planning and implementation of activities
* Provide clear evidence of the impact on progress toward social accountability, health equity and well-being
* Provide information on the likely sustainability of the approach taken and enablers for future success.

# Student Awards

## PhD Award (final year PhD student up to 12 months post-doc)

The PhD Awards *(up to three in total)* will be awarded to recognise excellence. The awardees will have demonstrated excellence in *at least one* of the following categories *in the last year*:

* Publications (include a complete citation and sentence for each describing the standing within the field and significance of the publication)
* External/University awards (e.g. poster and oral presentation awards at conferences, Vice Chancellor Doctoral thesis excellence award; list awards and source)
* Service to the discipline, mentoring/tutoring, outreach (up to 300 words).

## Honours Prize

The Honours Awards *(up to two in total)* will be awarded to recognise excellence.

One Honours Prize will be awarded to the top ranked Honours student based on the final academic results presented to the exam board.

One prize will be awarded to recognise excellence. The awardees will have demonstrated excellence in *at least one* of the following categories *in the last year:*

* Service to the discipline (honours program or research field) and/or outreach (up to 300 words).
* External/University engagement or awards (e.g. poster and oral presentation awards at conferences; list award and source).
* Publications (include a complete citation and sentence for each describing the standing within the field and significance of the publication)